

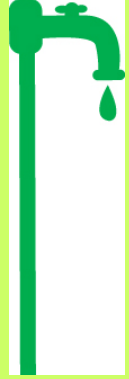
EARLY CHILDHOOD EDUCATION FOR SUSTAINABILITY



MUTUAL RESPECT—RULE OF LAW—**FUNDAMENTAL BRITISH VALUES**—DEMOCRACY—INDIVIDUAL LIBERTY

EYFS PRIME AREAS PHYSICAL DEVELOPMENT * COMMUNICATION AND LANGUAGE * PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

SPECIFIC AREAS LITERACY * NUMERACY * UNDERSTANDING THE WORLD * EXPRESSIVE ARTS AND DESIGN
9 INTERCONNECTING ECO—THEMES

Healthy Living	Biodiversity	Global Citizenship	Energy	Litter	Waste	Transport	School Grounds	Water
								
* Eg Edible Garden * Plant and Grow	* Eg Nature Trails * Going on a Bear Hunt	* Eg Earth Day * Big Earth, Little Me	* Eg Kites and Windsocks * Solar Story time	* Eg Litter Stories * Litter Patrol	* Eg Birdfeeders * Loose Part/OEP	* Eg Bike Explorers * Wildlife Walk	* Eg Campfire * Green fingers	* Eg Water Art * Mud Kitchen
PLACE BASED LEARNING ALLOTMENTS	PLACE BASED LEARNING THE BEACH	PLACE BASED LEARNING WOODLAND	PLACE BASED LEARNING MOORLAND	PLACE BASED LEARNING PARKS	PLACE BASED LEARNING ZOO	PLACE BASED LEARNING FARM	PLACE BASED LEARNING MUSEUM	PLACE BASED LEARNING RIVER

PLAY AND EXPLORATION — ACTIVE LEARNING — **CHARACTERISTICS OF EFFECTIVE LEARNING** - CREATING AND THINKING CRITICALLY