

1. Wild, wild west out there where anything goes and where you can spend your money on whatever you want. Too easy to make up the costs sheet for both Pupil and Sports Premium.
2. My school's PE funding has been skimmed off by the host Secondary school that runs our Trust. It has been going on for several years with other cluster primary subject leaders having had the same treatment at their schools. We've all been told to keep to same objectives so that it looks like we are working collaboratively but the detail is mostly made up. I'm keeping a log of all emails sent to my head teacher just in case the school does get found out.
3. My last headteacher went for copying and pasting last summer term's report from an older year. Totally gobsmacked by her brazenness however HMI didn't spot it. Is this going on elsewhere?
4. Has anybody in Government got a clue how many holes there are in this strategy that they have cobbled together? Schools are not allowed to use PE and Sports premium funding for P.P.A cover however they can fund it from core budget so cue creative accountancy.
5. It was understandably utterly demoralising for our hard-working PE subject leader that our last Ofsted inspection did not acknowledge the many awards acquired for the subject. The final report should contain an additional paragraph for HMI to place emphasis upon all curricular related accreditations attained since the previous inspection.
6. Government has shown that it doesn't care about health and wellbeing. Pledges met by half-baked actions. Tokenistic response is to dole out pots of money and hope for the best from the schools. They may give some guidance by way of structure but there is far too much trust placed upon big business schools who don't see the subject as a priority. Would help if Ofsted showed its teeth towards foundation subjects.
7. It's just like the SATs – who really knows who the schools are that are playing by the script as opposed to those who are gaming the system?
8. Conference for this and a conference for that. I have been to far too many within last five years and not once have I got any of the ideas approved by Senior Leaders. By me attending, it seems to be just ticking boxes for the school. It shows that we've made an effort with CPD without anything actually getting done as a result. It's all about the core subjects instead.
9. Our school tells the parents that the pupils do two hours of PE every week however this is timetabled with majority of staff using it to catch up on other work. The children are lucky if they get forty minutes. There's far too much to cram into a typical week but why should my subject be the one to suffer the most?

10. Desperate for new multi-skills equipment for my Reception class but PE subject co-ordinator has told me that the grant can't be used on my age group. Why? We get no additional funding from anywhere else. My class is also very much part of the primary school. What a rotten advert for inclusion.
11. I get concerned how many KS2 pupils leave school still struggling to master core movement skills like running; throwing and catching. It's alarming.
12. Why is it that too many PE subject leaders seem completely unfamiliar with EYFS physical development learning goals?
13. I keep reading all of these guidelines for increased physical activity however SLT refuse to be proactive on the basis that they are **recommended** therefore 'we don't HAVE to do them'. What kind of attitude is that?
14. Not enough detail in the guidance with too many vague outcomes. What is that DfE wants to see happen in the long term? Are we to have one PE specialist delivering to all pupils or are all of the teaching staff expected to be upskilled so that they can deliver the PE lessons themselves?
15. Find out which national organisations your school can join without actually paying for the membership. e.g. YST and afPE. Record the price of membership as part of your breakdown of spend and then it looks as though you are still accessing support for professional development. I've seen colleagues from other primary schools adopt this dodgy practice and they are still getting away with it. It also shows how these organisations haven't been checking up on the schools out there.
16. As a newly retired PE lead, it is amazing how many conferences have been staged to support the Premium. Even more impressive, for all the wrong reasons, is how many schools have still managed to get it all wrong. External coaches have been allowed to flood curriculum time at far too many of the primaries that I knew last year. 'Coaching' and not 'teaching' and nobody checking properly from outside.
17. What is the point in me delivering physical education inset to NQTs when the majority of them do not even teach the subject back at their own schools? They have outside coaches doing all the work for them with the lessons used as PPA cover.
18. I hate it that I can't use this grant for the kids. Complete work of fiction on our website since our last inspection. Since then, the money has been used to prop up TA salaries. The boss is reckoning that we won't get inspected again for at least another five years therefore nothing to worry about.
19. Have your teachers take their marking outside during games lessons led by a coach. That's what our Head has encouraged to happen and has justified it by

saying that is what other schools have been doing. So much for training up the workforce. It's like watching the money flush down the toilet for all it's worth.

20. Some of us have been in the profession long enough to remember how easy it was to play the system with the last national school sports project with those surveys that we had to complete for the PDMs. Not much has changed since then as I have found out chatting to other PE subject leads: just take the previous year's figures and show an increase for the present year. Hands up surveys are a great way of exaggerating participation levels.
21. I've noticed a massive decline in subject standards across my borough since the local PE advisor had her job cut by the LEA. School Games Organisers are filling in but with nowhere near the same knowledge or skill set. We've all had to become far too focused on borough competitions with only the few and not the many benefiting.
22. Within the last four years, I've worked in two primary schools who have both had inspections during this time. As PE leader for both, I was staggered that nothing was asked about the Premium – no lessons were observed; no pupils were ever interviewed; not a question raised to either Head and I was never called in to account for the subject.
23. This must be one of the worst kept secrets in Primary Education as to how to work a system with the PE grant. Even one of our competition organisers gave us 'the tricks of the trade' (as she called it) at the end of one workshop.
24. I haven't been allowed to go on any courses. The Head carries on including the price of the local training package in the end of year report even though the school hasn't even registered to it. She does this with other so-called 'areas of support' as well. I'm so afraid that if our school gets checked by anybody that it will all be found out and that the blame will fall on me.
25. Infant playground has long needed urgent refurbishment. Can't we use the funding for this? I have asked SLT but I keep getting palmed off with excuses.
26. I'm furious with the dishonesty going on with this funding. Three times during 2015, my coaches had their contracts cut at primary schools where they worked. Since then, two of those same schools have carried on referencing the use of my company as part of what they have spent in their report online. I have complained but have been told by both head teachers that if I take matters any further that they will effectively spread lies to other schools about my business.
27. It has now become the same competitions and the same sports every year. I've been told by SLT to toe the line and follow the system. We tried the Daily Mile last year but none of the teaching staff were prepared to help with supervision therefore it all died very quickly. This grant feels like a missed opportunity.
28. I'm PE subject leader yet the Head makes all of the decisions as to how this money is spent. He also writes the report. Enough said.