

1. I have been a Primary PE Subject Leader for many years but have been unable to deliver any PE teaching in curricular time since the introduction of the funding. This is because Senior Leaders have continued to use PE as the preferred subject of choice for PPA cover. The school is also using the same outside coaching company for the fifth year now to deliver both PE and Games. I have also noticed that they have led the lessons with no other teaching staff in attendance. Other local PE subject leaders have shared similar experiences.
2. Just play the system. Provide as little information as possible online and then produce made up report that we knocked up the night before the Ofsted visit. The inspectors didn't even bother asking for any evidence.
3. I've worked as a PE teacher for over twenty years. I feel qualified to state that any primary school should start as young as possible with teaching the core skills to their pupils. I've read that The Premium is meant to promote a whole primary school ethos and yet reception aged children are not factored into this national strategy that concentrates upon Years 1 to 6
4. Is it common practice for head teachers to take on the responsibility of producing these annual Sport Premium reports? I'm the Healthy Schools leader and I know that the children didn't do most of the activities that were listed in last year's report.
5. Far from impressed with School Games Organisers with no sharing of job description to date and they have publicised events at the last minute. We have never received any results and there is nothing about their work online. Tag Rugby and Netball competitions were so poorly organised. Our school even received letters of complaint from parents afterwards. I've got no other choice but to stay with their package though as I don't have the time to organise competitions myself when I am a classroom teacher.
6. Our PSHE subject leader doesn't know anything about the Primary PE & Sports Premium and yet Core Unit 1 of the PSHE curriculum is all

about health and well-being. Is the same happening with other schools?

7. Our reception and Key Stage 1 classes have desperately needed new outdoor play equipment for several years. Can we not use this Sport Premium money for any of that? So far, it has all been spent on sport coaches for the Juniors.
8. I work as a Sports Coach and have noticed a reduction in schools wanting to use our services despite favourable appraisals. I have discovered through talking to teachers that Head Teachers are increasingly using the funding to support staff costs. The funding is being used to partially cover the salary of the classroom teacher who is a PE co-ordinator and yet the schools report that it is all spent on using 'an experienced coach'.
9. It is vitally important that School Games Organisers are not entrusted with additional responsibilities when the quality of so much of their work remains dubious and non-transparent for public scrutiny. The School Games website expectations have been woefully attended to date e.g. schools are expected to blog evidence of competition participation that the majority are not attending to; SGOs not collaborating with established expert borough advisors; funded host schools not promoting work of SGOs; too many schools not providing quantifiable online evidence of INTRA and INTER competition therefore too easy to present massaged data for HMI...if the latter can be bothered to ask.
10. Great support from services in Wigan. Lots of children have been introduced to new exciting ideas for lessons and we have had terrific assistance through the setting up of new clubs that our pupils have really enjoyed.
11. Our Head Teacher isn't bothered with the Premium since the Ofsted inspection from two years ago when the inspectors didn't even ask about Physical Education.
12. With all of this money now sloshing around for PE, why is it still the case that PE is not a core subject?

13. Why does Public Health England bother issuing age-related physical activity guidelines when they are not made statutory within the Physical Education curriculum?
14. Nobody has been in to check our school's performance with the PE Premium to date. Since our borough made its advisor for PE redundant, the only support that we have been able to get has been from school games organisers however they don't seem to know much about the subject other than organising competitions.
15. The best help that I got last year was attending the afPE National Conference. I left buzzing with so many good ideas that I have since been allowed to put into practice at our school for this year.
16. Waste of money really given that none of our staff have been allowed to go on courses or watch any of the coaches on-site. Head Teacher is much more concerned about league tables.
17. Our school has successfully applied for various award schemes including Quality Marks. They have been more like tick box exercises and I have been able to see how easy it can be to present inflated data. Furthermore, we have never been asked to present any of our annual reports as evidence – this is probably a good thing given how poor they have been.
18. One sentence in our last Ofsted report that ran to ten sides of paper. Why bloody bother with the subject then?
19. One workshop at Teaching College that gave me hardly any help in how to teach moving and handling within PE. I need help myself in knowing how to throw and catch properly but I'm too embarrassed to ask my line manager.
20. Why is there not any mention of the Five Key Indicators on the Department for Education website?
21. I can say the following as I have now left the school concerned but in last year's HMI inspection, we were told by the head teacher to prepare children for questions asked by any of the inspectors. As an example,

the children were told to feed back that 'all teachers teach PE and work alongside really good coaches'. In this instance, none of the teachers have ever delivered a PE lesson since the Premium funding started. The coaches have just done everything. No-notice inspections would reveal true day-to-day practices that occur at all schools.

22. Any schools out there who have been ordered by The Government to return any of their funding for not using it properly? It feels as though the Department for Education is good at giving out empty threats.
23. I'd really like to tell you what is happening within my school that is part of a Federation but I can't due to having been forced to sign a confidentiality agreement. There is no point asking any of my staff colleagues either for the same reason. So much for transparency.
24. It's so easy to understand why so many schools are not forwarding any information linked to breakdown of spend and sustainability within their annual reports. How about scope for creative accountancy? HMI would be opening a huge can of worms just by asking for records of spending from the school's Finance Officer.